

Undergraduate Programs

Faculty of Economics

Mission Statement

The Faculty of Economics aims to equip students with a broad perspective, foundational academic knowledge appropriate to the area of specialisation, and the ability to systematically understand the economic system. The program assists students to develop the ability to address various problems of economics in society, make accurate judgments, and respond creatively and pragmatically.

Diploma Policy

A bachelor's degree in economics is granted to those that are deemed to have achieved the following goals defined by the Faculty of Economics according to the Mission Statement and policy on granting diplomas of Wakayama University.

1. Broad knowledge and multidisciplinary academic ability
 - The ability to comprehend humanity, society, and nature-based on wide-ranging knowledge
 - Skills in logical thinking, information literacy, and elementary numerical processing
2. Specialized knowledge and skills
 - The ability to understand economic society based on fundamental knowledge in economics and specialized knowledge of social sciences
 - Multidisciplinary, specialized knowledge for problem-solving
3. Problem-solving and independent learning ability
 - The ability to solve problems related to economic activities by utilizing creativity, logical thinking, and practical skills
 - The attitude to independently continue learning to respond to the changing society
4. Cooperation and communication
 - The ability to communicate with diverse economic stakeholders, to compromise, and to take initiative
5. Regional interest and global perspective
 - The ability to understand various economic aspects of the local community
 - The communication skills to understand international economic contexts

Curriculum Policy

The curriculum is designed and implemented based on the following policy.

Perspective and Content of Curriculum

1. Knowledge and multidisciplinary academic ability
Cultural subjects (theoretical subjects) to gain broad knowledge and cultural subjects (practical subjects) to develop the language ability and information processing ability required in the global society
2. Specialized knowledge and skills, including problem-solving and independent learning
The following subjects are included.
 - Introductory subjects that enable students to independently define and plan their path and learning goals
 - First-year seminar subjects for acquiring the ability to communicate, express thoughts and ideas, and think logically, which are required for learning specialized knowledge
 - First-year subjects for learning the fundamentals of economics and statistics
 - Program subjects for learning the specialized knowledge of the social sciences focused on economics
 - Small-group seminars for acquiring creativity, the ability to think, and practical skills

The following course subjects are compulsory subjects.

 - Course subjects for acquiring the fundamental academic ability
 - Course subjects for acquiring specialized knowledge in social sciences
 - Course subjects that form the backbone of the program
 - Small-group class course subjects for acquiring the various abilities required for solving problems

Subjects desirable for students to take in accordance with learning objectives are defined as elective compulsory subjects or elective subjects.
3. Ability to cooperate
 - Project-based course subjects for participating in society shall be included.
 - Course subjects for acquiring various abilities while interacting with others shall be included.
4. Regional interest and global perspective
 - Course subjects to understand the local community shall be included.
 - Course subjects for acquiring proficiency in foreign language to contribute to acquiring a global perspective shall be included.
5. Career education
 - Course subjects that enable students to think about the ideal candidate profile society needs shall be included.

Teaching Mode and Methodologies

1. Goals to achieve shall be defined for each course subject.

2. Classes are conducted via lectures, exercises, experiments, practical experiences, or a combination of these to enable learning to proceed toward the targets to achieve.
3. Each subject shall assign learning tasks such as preparation, review, and exercises outside class hours, according to the situation.
4. The curriculum shall provide students with opportunities to independently learn, create, and act while communicating and cooperating with related entities both inside and outside class.
5. To cultivate student independence, students shall be encouraged to define their own goals of learning and create study plans under the support of teachers in charge of career education and teachers in charge of small-group classes.
6. The progress of learning shall be checked primarily by the instructors in charge of small-group classes.

Assessment Methods

1. Academic achievements are assessed according to the level of achievement for goals to achieve.
2. The level of achievement is determined using appropriate methods such as examinations, reports, reviews, oral examinations, or combinations of these assessment methods.

Admissions Policy

The Faculty of Economics seeks those who have acquired the following knowledge and abilities.

1. Knowledge/skills
 - The broad fundamental knowledge required to identify and understand complex issues in society
2. Ability to think, evaluate and communicate
 - The ability to think, make decisions, and express oneself to analyze and solve recognized problems
3. The skills and attitude to work independently with people of diverse backgrounds
 - The ability to persistently continue to think about the path to a solution
 - The desire and communication ability to communicate and cooperate with various people to implement solutions to problems

Expectations after Admissions

Students are expected to acquire the following knowledge, skills, and abilities.

1. Specialized knowledge focused on economics, business administration, accounting, informatics, and law.
2. The ability to understand, think, and express themselves with specialized knowledge across disciplines

3. The ability to independently learn, think, and cooperate with various people